Primary Teacher (Key Stage 2 and/or Maths specialisms and advantage)

| Salary / grade range | Full timeMPS/UPS |
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| Location | Co-op Academy Leeds |
| Reports to | Headteacher: Miss Natalie Jones  |

| Purpose of role: An exciting opportunity has arisen at Co-op Academy Leeds for a professional and inspirational Class Teacher to join a talented and committed staff team. As a Secondary school, we recognise that some of our students would benefit from the input and additional support from a primary trained colleague. We are excited about this opportunity and look forward to hearing from any colleagues who may wish to try this newly-created role. * To be a class and intervention teacher working across the academy with students who will benefit from additional support to allow them to make accelerated progress and reach age-related expectations
* To implement the vision, aims and ethos of the academy at all times
* To have due regard to the requirements of the National Curriculum and LEA and academy policies
* To follow safeguarding policies and procedures in the academy

Link to our Child protection and safeguarding policy <https://www.leeds.coopacademies.co.uk/googledrive/?title=Safeguarding+and+Child+Protection+Policy+2024%2F2025&pid=0&gdfid=1r2cSYBe9In9bwPxswF54-uBn_d1kqbyPtZMQxaFJvQ8> |
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| Key accountabilities (and specific duties / responsibilities):* To be an effective classroom practitioner
* To fulfil the professional responsibilities of a teacher as set out in School Teachers’ Pay and Conditions document and meet the expectations set out in the Teacher Standard
* To work within the stated philosophy and policies of the academy
* To provide a rich and varied curriculum
* To be responsible to the Head Teacher through the academy management structure
* To carry out effective monitoring of pupil achievement, across the curriculum, and to maintain records
* To maintain a good educational ethos, including the evaluation, control, display, use and storage of teaching materials/resources/books/finances relating to class/curriculum/Key Stage responsibilities.
* To be willing to work in a co-operative and collaborative manner, including teaching in teams.
* To be responsible for general administrative class duties and organise the learning environment and resources to make provision for high quality learning experiences in line with academy policy.
* To provide interventions for pupils across the academy.
* To share responsibility for the learning and physical environment of the academy
* To ensure the health and safety of children and staff is maintained during all activities, both inside and outside.
* To supervise the work of support staff as required (including volunteers).
* To participate fully in the Performance Management process as a job holder.
* To participate fully in the pastoral responsibilities of the academy and employ positive behaviour strategies in line with academy policy.
* To work in close liaison with families, giving written and verbal information and explanations and involving them in their child’s learning.
* To share knowledge gained with other practitioners and other professionals.
* To continue with own professional development and to participate fully in all academy meetings and INSET.
* Keep up to date with changes in the curriculum and developments in best practice
* To take part in extracurricular activities that seek to encourage greater parental and community involvement in the life of the academy.
* To contribute to the organisation of educational visits/visitors, as necessary
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| Personal attributes required (based on job description): |
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| Attributes | All attributes are essential, unless indicated below as ‘desirable’ | How measured, e.g. application form (A), interview (I) |
| Qualifications* A degree
* Qualified Teacher Status
* Additional professional qualifications
* Legally entitled to work in the UK (Asylum and Immigration Act 1996)
* Training in the delivery of the National Curriculum
* Specific training in SEN strategies
* Evidence of commitment to ‘Life-Long Learning’
 | DesirableDesirableDesirable | I, A |
| Experience* Experience of working within the Primary age
* Successful planning, teaching and assessment experience
* Experience of supporting pupil transition
* Taking curriculum responsibility and contributing to whole academy development
* Experience of working in partnership with families
 | DesirableDesirableDesirable | I, A |
| Skills, Ability, Knowledge* High expectations for children’s learning and behaviour supported by positive strategies
* Understanding of provision to support the delivery of the Primary curriculum
* Ability to organise and manage a positive learning environment
* Ability to direct the work of Teaching Assistants
* Ability to assess pupil ability and progress in order to plan relevant teaching and intervention programmes
* Knowledge and understanding of the SEN Code of Practice
* Skilful written and verbal communication
* Excellent communication and inter-personal skills to support teamwork
* Use of technology to enhance planning, teaching, assessment, recording and presentation
* Strength/expertise in at least one area of the curriculum
* A knowledge of safeguarding and child protection procedures
* An acceptance of, and a commitment to, the principles of the academy’s Equal Opportunities policies as they relate to employment issues and to the delivery of services to the community
* Knowledge of early reading strategies
 | DesirableDesirable | I, A |
| Personal Qualities* Full commitment to the aims and ethos of the academy and Co-operative Academies Trust
* A positive approach to pupils, a welcoming approach to families and a co-operative approach to staff
* Able to exercise discretion and maintain confidentiality at all times. Take a cheerful professional approach to academy life with a determination to succeed
* A commitment to providing enrichment experiences for all pupils
* Ability to inspire confidence in colleagues and contribute to academy development
* Commitment to the development of community links and networking particularly within the Trust
* Evidence of good health and regular attendance
* Physical, mental and emotional resilience to cope with the demands of the job
* A commitment to participate in extracurricular activities
 | DesirableDesirableDesirable | I, A |

This post is subject to an enhanced DBS check. We value variety and individual differences, and aim to create a culture, environment and practices at all levels which encompass acceptance, respect and inclusion. All our colleagues are expected to demonstrate a commitment to co-operative values and principles, and the Ways of Being Co-op.