Primary Teacher (Key Stage 2 and/or Maths specialisms and advantage)

| Salary / grade range | Full time  MPS/UPS |
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| Location | Co-op Academy Leeds |
| Reports to | Headteacher: Miss Natalie Jones |

| Purpose of role:  An exciting opportunity has arisen at Co-op Academy Leeds for a professional and inspirational Class Teacher to join a talented and committed staff team.    As a Secondary school, we recognise that some of our students would benefit from the input and additional support from a primary trained colleague. We are excited about this opportunity and look forward to hearing from any colleagues who may wish to try this newly-created role.     * To be a class and intervention teacher working across the academy with students who will benefit from additional support to allow them to make accelerated progress and reach age-related expectations * To implement the vision, aims and ethos of the academy at all times * To have due regard to the requirements of the National Curriculum and LEA and academy policies * To follow safeguarding policies and procedures in the academy   Link to our Child protection and safeguarding policy  <https://www.leeds.coopacademies.co.uk/googledrive/?title=Safeguarding+and+Child+Protection+Policy+2024%2F2025&pid=0&gdfid=1r2cSYBe9In9bwPxswF54-uBn_d1kqbyPtZMQxaFJvQ8> |
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| Key accountabilities (and specific duties / responsibilities):   * To be an effective classroom practitioner * To fulfil the professional responsibilities of a teacher as set out in School Teachers’ Pay and Conditions document and meet the expectations set out in the Teacher Standard * To work within the stated philosophy and policies of the academy * To provide a rich and varied curriculum * To be responsible to the Head Teacher through the academy management structure * To carry out effective monitoring of pupil achievement, across the curriculum, and to maintain records * To maintain a good educational ethos, including the evaluation, control, display, use and storage of teaching materials/resources/books/finances relating to class/curriculum/Key Stage responsibilities. * To be willing to work in a co-operative and collaborative manner, including teaching in teams. * To be responsible for general administrative class duties and organise the learning environment and resources to make provision for high quality learning experiences in line with academy policy. * To provide interventions for pupils across the academy. * To share responsibility for the learning and physical environment of the academy * To ensure the health and safety of children and staff is maintained during all activities, both inside and outside. * To supervise the work of support staff as required (including volunteers). * To participate fully in the Performance Management process as a job holder. * To participate fully in the pastoral responsibilities of the academy and employ positive behaviour strategies in line with academy policy. * To work in close liaison with families, giving written and verbal information and explanations and involving them in their child’s learning. * To share knowledge gained with other practitioners and other professionals. * To continue with own professional development and to participate fully in all academy meetings and INSET. * Keep up to date with changes in the curriculum and developments in best practice * To take part in extracurricular activities that seek to encourage greater parental and community involvement in the life of the academy. * To contribute to the organisation of educational visits/visitors, as necessary |
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| Personal attributes required (based on job description): | | |
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| Attributes | All attributes are essential, unless indicated below as ‘desirable’ | How measured, e.g. application form (A), interview (I) |
| Qualifications   * A degree * Qualified Teacher Status * Additional professional qualifications * Legally entitled to work in the UK (Asylum and Immigration Act 1996) * Training in the delivery of the National Curriculum * Specific training in SEN strategies * Evidence of commitment to ‘Life-Long Learning’ | Desirable  Desirable  Desirable | I, A |
| Experience   * Experience of working within the Primary age * Successful planning, teaching and assessment experience * Experience of supporting pupil transition * Taking curriculum responsibility and contributing to whole academy development * Experience of working in partnership with families | Desirable  Desirable  Desirable | I, A |
| Skills, Ability, Knowledge   * High expectations for children’s learning and behaviour supported by positive strategies * Understanding of provision to support the delivery of the Primary curriculum * Ability to organise and manage a positive learning environment * Ability to direct the work of Teaching Assistants * Ability to assess pupil ability and progress in order to plan relevant teaching and intervention programmes * Knowledge and understanding of the SEN Code of Practice * Skilful written and verbal communication * Excellent communication and inter-personal skills to support teamwork * Use of technology to enhance planning, teaching, assessment, recording and presentation * Strength/expertise in at least one area of the curriculum * A knowledge of safeguarding and child protection procedures * An acceptance of, and a commitment to, the principles of the academy’s Equal Opportunities policies as they relate to employment issues and to the delivery of services to the community * Knowledge of early reading strategies | Desirable  Desirable | I, A |
| Personal Qualities   * Full commitment to the aims and ethos of the academy and Co-operative Academies Trust * A positive approach to pupils, a welcoming approach to families and a co-operative approach to staff * Able to exercise discretion and maintain confidentiality at all times. Take a cheerful professional approach to academy life with a determination to succeed * A commitment to providing enrichment experiences for all pupils * Ability to inspire confidence in colleagues and contribute to academy development * Commitment to the development of community links and networking particularly within the Trust * Evidence of good health and regular attendance * Physical, mental and emotional resilience to cope with the demands of the job * A commitment to participate in extracurricular activities | Desirable  Desirable  Desirable | I, A |

This post is subject to an enhanced DBS check. We value variety and individual differences, and aim to create a culture, environment and practices at all levels which encompass acceptance, respect and inclusion. All our colleagues are expected to demonstrate a commitment to co-operative values and principles, and the Ways of Being Co-op.