Teacher - Key Stage 1

| Salary / grade range | Full time  MPS/UPS |
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| Location | Co-op Academy Oakwood |
| Reports to | Executive Headteacher: Miss Rimah Aasim  Head of School: Miss Louise Walsh |

| Purpose of role:  An exciting opportunity has arisen at Co-op Academy Oakwood for a professional and inspirational Teacher to join a talented and committed staff team on a permanent basis.       * To be a class teacher within the academy * To implement the visions, aims and ethos of the academy at all times * To have due regard to the requirements of the National Curriculum, LEA and academy policies * To follow safeguarding policies and procedures in the academy   Link to our Child protection and safeguarding policy  [Safeguarding policy](https://www.oakwood.coopacademies.co.uk/googledrive/?title=Safeguarding+and+Child+Protection+Policy+2023&pid=0&gdfid=1-fGFa20et8Jj_eOw_racAiOZiZkSwOkYxdQNgqHrFBA) |
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| Key accountabilities (and specific duties / responsibilities):   * To be an effective classroom teacher * To fulfil the professional responsibilities of a teacher as set out in School Teachers’ Pay and Conditions document and meet the expectations set out in the Teacher Standard * To work within the stated philosophy and policies of the academy * To provide a rich and varied curriculum * To be responsible to the Executive Head and Head of School through the academy management structure * To carry out effective monitoring of pupil achievement, across the curriculum, and to maintain records * To maintain a good educational ethos, including the evaluation, control, display, use and storage of teaching materials/resources/books/finances relating to class/curriculum/Key Stage responsibilities. * To be willing to work in a co-operative and collaborative manner, including teaching in teams. * To be responsible for general administrative teacher duties and organise the learning environment and resources to make provision for high quality learning experiences in line with academy policy. * To support teaching and learning across the academy when and where needed. * To share responsibility for the learning and physical environment of the academy * To ensure the health and safety of children and staff is maintained during all activities, both inside and outside. * To supervise the work of support staff as required (including volunteers). * To participate fully in the Performance Management process as a job holder. * To participate fully in the pastoral responsibilities of the academy and employ positive behaviour strategies in line with academy policy. * To work in close liaison with families, giving written and verbal information and explanations and involving them in their child’s learning. * To share knowledge gained with other practitioners and other professionals. * To continue with their own professional development and to participate fully in all academy meetings and INSET. * Keep up to date with changes in the curriculum and developments in best practice * To take part in extracurricular activities that seek to encourage greater parental and community involvement in the life of the academy. * To contribute to the organisation of educational visits/visitors, as necessary |
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| Personal attributes required (based on job description): | | |
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| Attributes | All attributes are essential, unless indicated below as ‘desirable’ | How measured, e.g. application form (A), interview (I) |
| Qualifications   * A degree * Qualified Teacher Status * Additional professional qualifications * Legally entitled to work in the UK (Asylum and Immigration Act 1996) * Training in the delivery of the National Curriculum * Specific training in SEN strategies * Evidence of commitment to ‘Life-Long Learning’ | Desirable  Desirable  Desirable | I, A |
| Experience   * Experience of working within the Primary age * Successful planning, teaching and assessment experience * Experience of supporting pupil transition * Taking curriculum responsibility and contributing to whole academy development * Experience of working in partnership with families | Desirable  Desirable  Desirable | I, A |
| Skills, Ability, Knowledge   * High expectations for children’s learning and behaviour supported by positive strategies * Understanding of provision to support the delivery of the Primary curriculum * Ability to organise and manage a positive learning environment * Ability to direct the work of Teaching Assistants * Ability to assess pupil ability and progress in order to plan relevant teaching and intervention programmes * Knowledge and understanding of the SEN Code of Practice * Skilful written and verbal communication * Excellent communication and inter-personal skills to support teamwork * Use of technology to enhance planning, teaching, assessment, recording and presentation * Strength/expertise in at least one area of the curriculum * A knowledge of safeguarding and child protection procedures * An acceptance of, and a commitment to, the principles of the academy’s Equal Opportunities policies as they relate to employment issues and to the delivery of services to the community * Knowledge of early reading strategies and RWI | Desirable  Desirable  Desirable | I, A |
| Personal Qualities   * Full commitment to the aims and ethos of the academy and Co-operative Academies Trust * A positive approach to pupils, a welcoming approach to families and a co-operative approach to staff * Able to exercise discretion and maintain confidentiality at all times. Take a cheerful professional approach to academy life with a determination to succeed * A commitment to providing enrichment experiences for all pupils * Ability to inspire confidence in colleagues and contribute to academy development * Commitment to the development of community links and networking particularly within the Trust * Evidence of good health and regular attendance * Physical, mental and emotional resilience to cope with the demands of the job * A commitment to participate in extracurricular activities | Desirable  Desirable  Desirable | I, A |

This post is subject to an enhanced DBS check. We will also complete an online check of applicants before any interview. We value variety and individual differences, and aim to create a culture, environment and practices at all levels which encompass acceptance, respect and inclusion. All our colleagues are expected to demonstrate a commitment to co-operative values and principles, and the Ways of Being Co-op.

Co-op Academies Trust as an aware employer is committed to safeguarding and protecting the welfare of children and vulnerable adults as its number one priority. This commitment to robust recruitment, selection and induction procedures extends to organisations and services linked to the Trust on its behalf. This post is subject to an enhanced DBS check.

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Co-op Academies Trust is committed to equality of opportunity for all staff and applications from individuals are encouraged regardless of age, disability, sex, gender reassignment, sexual orientation, pregnancy and maternity, race, religion or belief and marriage or civil partnerships.