



Candidate Pack
Key Stage Curriculum Leader
Maths



Co-op Academy
Belle Vue

Welcome from the Principal

Thank you for your interest in applying for the role of Key Stage Curriculum Leader Maths at Co-op Academy Belle Vue. As a member of our Middle Leadership Team, this role offers an opportunity to work in close partnership with the Principal and the Senior Leadership Team to provide vision, leadership and management for the academy, and to help ensure that standards across the school are outstanding. Decisions on the leadership of Key Stage 3 or 4 will be discussed during the interview.

Co-op Academy Belle Vue opened in September 2021 and is built upon the shared values and 'ways of being' that underpin all Co-op Academies ; Be yourself, always - Do what matters most - Show you care - and Succeed together. Our academy is:

- A cooperative community where students from different backgrounds, beliefs and cultures grow together, developing the skills and character they need to be successful beyond their time at the academy
- A community where staff work together to create an inclusive, welcoming and highly ambitious learning environment
- A community where local residents and organisations are empowered to work together for the success of all.

At Co-op Academy Belle Vue, we do things differently and better. We deliver an outstanding well rounded quality of education for our students with an entitlement of the most powerful knowledge for all. The implementation of our curriculum is securely embedded and our intent statement is consistently implemented. We are committed to creating something special, a culture of high expectations with the ways of being and our CARE principles at the heart of everything we do.

The ideal candidate is someone who is enthusiastic about their subject, stays up to date on the latest research and developments, and has a genuine love for their discipline. They set the bar high for student behaviour and attention, are highly organised and dependable, and have a strong grasp of curriculum design and effective teaching methods. They are committed to a curriculum that emphasises a strong foundation of knowledge.

The school has developed a well-crafted and ambitious curriculum and teachers have a firm understanding of how this should be delivered. Teachers' choice of learning activities encourages pupils to be reflective and inquisitive thinkers.
Ofsted 2024

Our goal is to provide an exceptional educational experience for our students and to foster a community where everyone feels valued and supported. To achieve this, we are looking for an expert in this field, someone who will lead and model excellence consistently. As a leader, you will be dedicated to creating an environment where students feel inspired to learn, where teachers feel supported to teach, and where everyone feels invested in the success of the school.

We are looking for a leader who has already demonstrated excellent leadership, management and communication skills, and the ability to effectively drive forward change which ultimately impacts positively on the outcomes of pupils and the overall standards of the academy. Exceptional teamwork, high standards and a capacity for hard work will be at the core of your success. You will

be a creative thinker with an ability and determination to develop Co-op Academy Belle Vue as a beacon of excellence in all areas, in order to secure high quality outcomes for all pupils.

The successful candidate will have recent experience and evidence of substantial impact on the improvement of a school or academy in areas relevant to this role.

I would highly recommend you visit the Academy prior to your application. Please see below availability. To arrange a visit please contact emily.mitchell@coopacademies.co.uk

15th January 3.15 pm

21st January 9.00am

29th January 3.15pm

Scott Fletcher
Principal

The deadline for applications is 12 noon on 30th January 2025
Interviews will be held 6th February 2025



Job Title : Key Stage Curriculum Leader Maths

Salary / grade range	MPS / UPS + TLR 2a £3,391
Location	Co-op Academy Belle Vue
Reports to	Associate Assistant Vice Principal & Head of Department

Purpose of role:

The Key stage Curriculum Leader of Maths will ensure the highest standards of learning, development and achievement for their students and will take responsibility for the education and welfare of all students at Co-op Academy Belle Vue and have responsibility for the education of students for whom they are timetabled to teach. This leader will work within a lead coaching team on the delivery of a comprehensive research leadership programme which develops leadership capacity to successfully deliver a world class curriculum.

Key Accountabilities and Specific Duties/Responsibilities

Set High Expectations Which Inspire, Motivate, and Challenge All Students

- Set ambitious goals that inspire, motivate, and challenge students of all backgrounds, abilities, and dispositions.
- Establish a safe, stimulating learning environment rooted in mutual respect.
- Model consistently positive attitudes, values, and behaviour expected of students.
- Ensure the consistent implementation of the CPD and coaching programme, leading to impactful curriculum delivery and raised standards across the academy.

Promote Good Progress and Outcomes by All Students

- Promote high standards of attainment, progress, and outcomes for all students.
- Plan scaffolded lessons that build on students' prior knowledge and capabilities.
- Guide students to reflect on their progress, adapt teaching practices as needed, and meet emerging needs.
- Encourage responsible and conscientious attitudes among students towards their work and study.
- Collaborate with the Vice Principal and Associate Assistant Principal to embed our approaches to pedagogy, ensuring consistency and impact.
- Develop and review monitoring techniques to identify and spread effective practices while addressing underperformance swiftly.

Leading Progress and Outcomes

- Collaborate with the quality of education team to develop world-class pedagogy.
- Foster a culture of pedagogical experimentation and continuous improvement.
- Build and mentor a team of expert leaders to coach staff across departments.
- Advocate for the importance of expert teacher knowledge in promoting effective learning.

Demonstrate Good Subject and Curriculum Knowledge

- Maintain and foster secure knowledge of the subject and curriculum areas.
- Address misconceptions and inspire sustained pupil interest in Maths.
- Promote high standards of literacy, numeracy, and oracy, ensuring the correct use of standard English.

Plan and Teach Well-Structured Lessons

- Deliver lessons aligned with the academy's minimum expectations, optimising lesson time.
- Inspire a love of learning and intellectual curiosity in students.
- Plan, assign, and assess independent study to reinforce and extend pupil knowledge.
- Reflect systematically on teaching methods and their effectiveness.
- Contribute to the design of an engaging, inclusive curriculum.

Adapt Teaching to Respond to Students' Strengths and Needs

- Implement strategies to overcome barriers to learning. Understand and cater to the needs of students with special educational needs, disabilities, and English as an additional language.
- Plan and direct the work of additional support personnel to maximise learning outcomes.

Make Accurate and Productive Use of Assessment

- Use assessment tools effectively to measure and secure pupil progress.
- Employ formative and summative assessments to inform teaching and planning.
- Provide constructive feedback and encourage pupil engagement with the feedback.
- Utilise data to monitor progress, set targets, and inform planning.

Manage Behaviour Effectively to Ensure a Good and Safe Learning Environment

- Establish clear rules and routines for behaviour in classrooms.
- Promote courteous behaviour and maintain high expectations for discipline.
- Use praise, sanctions, and rewards fairly and consistently.
- Build positive relationships with students, exercising authority appropriately.

Fulfil Wider Professional Responsibilities

- Contribute positively to the academy's ethos and broader activities.
- Foster effective professional relationships with colleagues and external stakeholders.
- Deploy support staff effectively to enhance teaching and learning.
- Pursue continuous professional development and respond constructively to feedback.
- Communicate effectively with parents, carers, and external agencies.

Personal and Professional Conduct

- Demonstrate high standards of personal and professional conduct.
- Uphold public trust in the teaching profession through ethical behaviour.
- Actively promote the academy's ethos, policies, and practices.
- Maintain high standards in dress, attendance, and punctuality.
- Operate within statutory frameworks outlining professional responsibilities.

Additional Notes This job description outlines the primary responsibilities of the Key Stage Curriculum Leader for Maths. It is not exhaustive, and additional duties may be assigned by the Principal as needed. The job description may be reviewed and amended in consultation with you to reflect evolving priorities, consistent with the role's grade and title.

Personal attributes required (based on job description):

Attributes	All attributes are essential, unless indicated below as 'desirable'
Qualifications & Experience	<ul style="list-style-type: none"> ● Education to degree level or equivalent ● QTS/QTLS and GTC registered ● An excellent track record of recent, relevant professional development ● Accountability for the performance of a cohort/class of young people ● Experience of effective teaching and performance within the curriculum area.
Skills, Ability, Knowledge:	<ul style="list-style-type: none"> ● Understand the principles behind quality teaching and learning and their potential for raising standards for every child ● Understand and implement the principles and practices of highly effective planning and delivery ● Understand effective review and evaluation procedures ● Understand and implement effective strategies to ensure a calm and focused teaching climate ● Understand the importance of the application of ICT, literacy and numeracy to effective teaching and be committed to delivering these. <p>Desirable</p> <ul style="list-style-type: none"> ● Experience of Lemov's TLAC pedagogical approach ● An understanding of cognitive Maths ● Understanding and implementing the effective use of Rosenshine's principles of instruction ● Effective use of visualiser for modelling
Personal Qualities:	<ul style="list-style-type: none"> ● A commitment to equality, diversity and inclusion ● Evident enjoyment in working with young people and their families ● Empathy in relation to the needs of the academy and the local community ● Ability to inspire confidence in staff, students and parents ● Sets high standards and is a role model for students and staff ● Adaptability to changing circumstances/new ideas. ● Is reflective in terms of own practice and willing to give and receive feedback <p>Desirable</p> <ul style="list-style-type: none"> ● Personal ambition, pride and self discipline ● Intellectual ability and curiosity ● Determination to succeed and the highest possible expectations of self and others ● Vision, imagination and creativity ● Personal impact and presence

	<ul style="list-style-type: none"> ● A commitment to maintaining the highest standards of attendance and punctuality
Communication Skills	<ul style="list-style-type: none"> ● Communicate the vision of the academy in relation to improvement plans ● Communicate effectively orally and in writing to a range of audiences.
Decision Making Skills	<ul style="list-style-type: none"> ● Make decisions based on analysis, interpretation and understanding of relevant data and information ● Demonstrate good judgement. <p>Desirable</p> <ul style="list-style-type: none"> ● Think creatively and imaginatively to anticipate, identify and solve problems.
Self Management & Team Working Skills	<ul style="list-style-type: none"> ● Prioritise and manage own time effectively ● Work under pressure and to deadlines ● Reliability, integrity, stamina, resilience and perspective. ● Work effectively as a member of a team ● Deal sensitively with people and resolve conflicts ● Seek advice and support when necessary. ● Take responsibility for your own professional development. <p>Desirable</p> <ul style="list-style-type: none"> ● Set and achieve ambitious professional goals ● Ability to motivate all those around you ● Ability to liaise effectively with other organisations and agencies.

This post is subject to an enhanced DBS check and references.

All our colleagues are expected to demonstrate a commitment to co-operative values and principles, and the Ways of Being Co-op.

Co-op Academies Trust is committed to equality of opportunity for all staff and applications from individuals are encouraged regardless of age, disability, sex, gender reassignment, sexual orientation, pregnancy and maternity, race, religion or belief and marriage or civil partnership.